



Osso VR Clinical Compendium

A clinically validated training and assessment platform.



Randomized Trial of a Virtual Reality Tool to Teach Surgical Technique for Tibial Shaft Fracture Intramedullary Nailing.

Blumstein G et al. J Surg Educ. 2020 Jul-Aug;77(4):969-977.



Methods

Procedure for Evaluation: Tibial intramedullary nail insertion.

Medical students were randomized to two training groups:

- N=10 Standard Surgical Guide
- N=10 Osso VR Module

Each group was assessed on procedural competency using a SawBones model.

Evaluation Methodologies:

- Global Assessment 5-Point Rating Scale
- Percentage of steps completed correctly

Two proficiency checkpoints

- Primary skill assessment after first training
- Two-week knowledge retention check



Results

Compared to the traditional training method, the Osso VR trained cohort had

38%

more procedural steps completed correctly
($p = 0.002$)

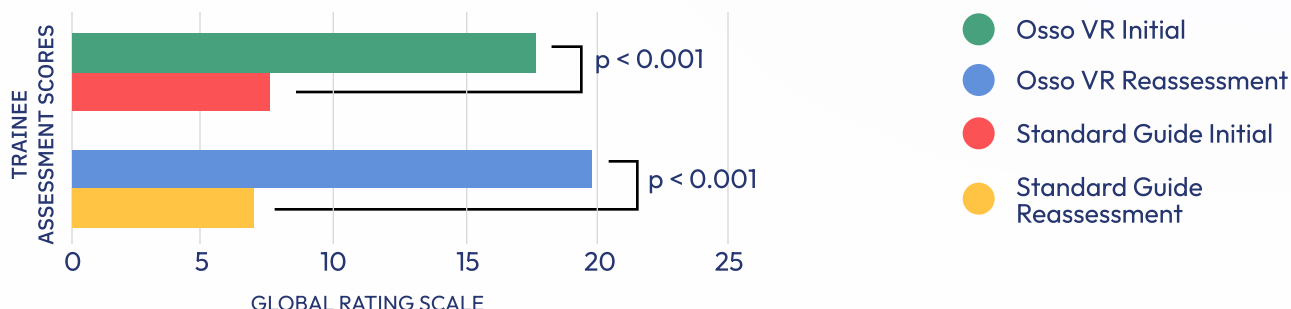
20%

faster test completion
($p = 0.002$)

at 2 weeks

Retesting showed significantly higher knowledge retention
($p < 0.001$)

CUMULATIVE PROFICIENCY SCORES
Initial & 2 week Reassessment



Key Findings

Osso VR-trained participants had significantly better performance scores that were 230% of those of the standard guide cohort ($p < 0.001$)

VR training allows participants to train in an **autonomous, safe, and cost-effective environment**.

The findings **demonstrate the value of VR surgical training** and support a larger role for the platform in surgical education

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VR training was more effective than a passive surgical guide in our model of simulated tibia intramedullary nailing for novice medical students.

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Virtual Reality Training in Unicompartmental Knee Arthroplasty: A Randomized, Blinded Trial

McKinney B, Dbeis A, Lamb A, Frousiakis P, Sweet S. J Surg Educ. 2022; 79(6):1526-1535.

Methods

Procedure for Evaluation: Unicompartmental knee arthroplasty (UKA) Orthopedic residents, with no prior VR or UKA experience, randomized to two training groups:

- N=11 Standard Surgical Guide
- N=11 Osso VR Module

Each group was assessed on procedural competency using a SawBones model.

Evaluation Methodologies:

- Adapted Global Assessment 5-point Rating Scale
- Percentage of steps completed correctly
- Procedure completion
- Time

Results

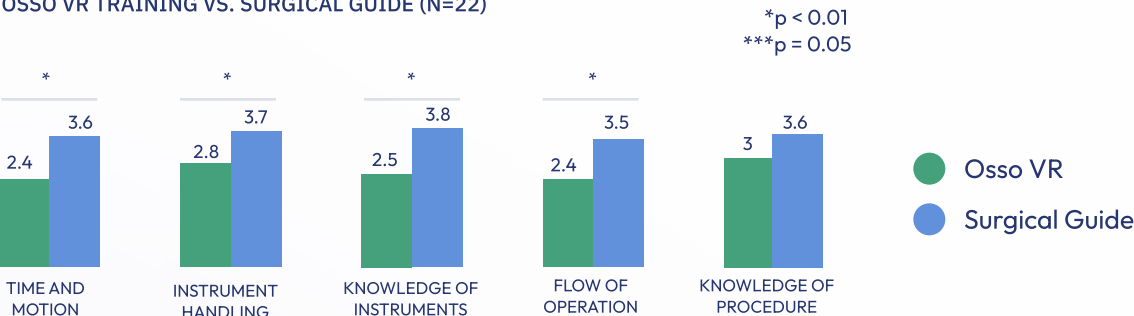
Compared to the traditional training method, the Osso VR trained cohort had

67%
fewer errors
($p < 0.01$)

92%*
procedural step
accuracy

25%
25% faster procedural
completion ($p < 0.01$)

OSSO VR TRAINING VS. SURGICAL GUIDE (N=22)



GLOBAL ASSESMENT CATEGORIES

Key Findings

Osso VR-trained residents **performed better** that were 230% of those of the standard guide cohort ($p < 0.001$)

Across all 5 global assessment categories, **the Osso VR trained cohort performed better**, with 4 of 5 categories reaching statistical significance.

Survey questionnaires completed by trainees **demonstrated positive feedback** with a trend toward virtual reality training.

“Residents who trained with the immersive VR executed significantly more steps correctly and completed their training and the procedure in faster time.”

Does Virtual Reality Improve Procedural Completion and Accuracy in an Intramedullary Tibial Nail Procedure? A Randomized Control Trial

Orland MD, Patetta MJ, Wieser M, Kayupov E, Gonzalez MH. Clin Orthop Relat Res. 2020 Sep;478(9):2170-2177.



Methods

Procedure for Evaluation: Tibial intramedullary (IM) nail insertion.

Medical students randomized to three training groups:

- N=8 Standard Surgical Guide
- N=8 Osso VR Module
- N=9 Osso VR + Surgical Guide

Inclusion criteria: Active medical student, no prior VR experience, no IM nail procedural experience.

Each group was assessed on procedural competency using a SawBones model.

Evaluation Methodologies:

- Percentage who completed procedure
- Percentage of steps completed correctly
- Number of hints needed
- Completion time



Results

Compared to the traditional training method, the Osso VR training cohort had:

44%

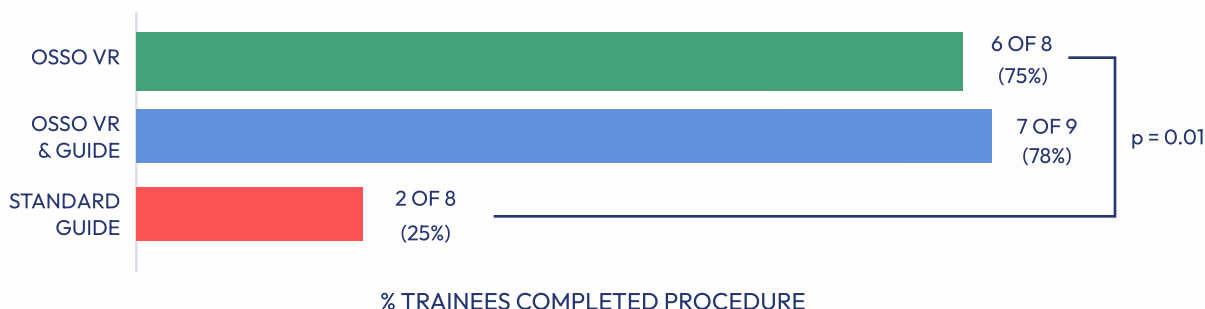
fewer errors
($p = 0.02$)

21%

faster procedural
completion time ($p = 0.03$)

PROCEDURAL COMPLETION

The Osso Vr Cohort Demonstrated Significantly Higher Procedural Completion



Key Findings

Osso VR-trained participants had **significantly better performance scores** that were 300% of those of the standard guide cohort ($p=0.01$).

Compared to traditional training methods, Osso VR **had better outcomes across all measurements**.

Osso VR is a viable method to assist in learning procedural workflow and movements for surgical procedures.

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Virtual reality increased both procedural accuracy and the completion proportion compared with a technique guide in medical students.

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Experience Using Immersive Virtual Reality Simulation During An AO Trauma Regional Course In Latin America.

Berezowsky C et al. J. Musculoskeletal Surgery and Research. 2022; 6:278–282.



Methods

Location: Large-scale regional trauma course

Procedure: Depuy Synthes TFN-ADVANCED™ Proximal Femoral Nailing System (TFNA)

Attendees: 120 course participants & 52 faculty members

VR training structure:

- 12 assigned faculty to immersive virtual reality (IVR or VR) activity
- 20 participants per course rotation
 - Participants completed 2 rotations:
 - 30 minutes in VR simulation training*
 - 30 minutes with traditional hands-on exercises
 - A five-minute tutorial around hardware was performed.

Upon completion of the session participants answered a survey on the VR training experience.



Results

74 participants completed the survey (62%).

Median age of participants was **33.86** (range: 27–64 years of age).

76%

stated vr was helpful
in the learning process

62%

said vr simulated
training was realistic

92%

want to use vr training
regularly



Key Findings

VR surgical training is a **viable training modality** for large scale training courses and educational events.

As the technology matures, a **systematic implementation plan** is key.

VR surgical training is **realistic and helpful in learning** a procedure, with the faculty seeing improved performance during hands-on workshops at the course.

Greater than 90% of participants would like to use VR training in the future.

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Some participants also mentioned that they felt that they knew the steps better after using IVR simulation.

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